

MASTER OF PUBLIC ADMINISTRATION

MASTER'S HANDBOOK
2024-2025

TABLE OF CONTENTS

Table of Contents	2
Mission Statement	3
Academic Calendar	4
Master of Public Administration (M.P.A.)	6
M.P.A. Planning Sheet	9
Commitment to Diversity, Equity, Inclusion, and Accessibility (DEIA)	10
Areas of Study	12
Experiential Learning at the Maxwell School	26
Academic Advising	28
Joint and Concurrent Degree Programs	29
J.D./M.P.A. Joint Degree Program	30
J.D./M.P.A. Planning Sheet	31
M.P.A./M.A.-International Relations (M.A.I.R) Joint Degree Program	32
Joint M.P.A/M.A.I.R. Course Planning Sheet	34
Atlantis Double Degree Program	35
Certificates of Advanced Study Options	36
Academic Offerings 2024-2025	38
Public Administration and International Affairs Faculty	40
Academic and Personal Standards	44
Services, Facilities and Student Activities	46

MISSION STATEMENT

The Master of Public Administration (M.P.A.) program at the Maxwell School of Citizenship and Public Affairs seeks to enhance knowledge and develop skills essential to careers in public service. We believe public service means using one's abilities and opportunities to contribute to the broad public good, across levels of government and with nonprofit and for-profit organizations, nationally and internationally.

The M.P.A. program is grounded in a comprehensive view of public service education that appreciates the need for three areas of mastery: formulating, implementing, and evaluating **public and organizational** policy **and programs**; leading and managing organizations with diverse stakeholders; and applying rigorous, evidence-based analysis to inform **policy and organizational** decision making.

To accomplish this mission, the Maxwell School's M.P.A. program is designed with several distinctive features, including a twelve-month intensive cohort experience, a broad cross-section of domestic and international students, productive and accessible faculty who are engaged in applied interdisciplinary research, and a focus on citizenship in teaching, scholarship, and service.

ACADEMIC CALENDAR

Summer 2024

M.P.A. Colloquium	July 1-3
Public Budgeting	July 8-26
Public Administration and Democracy	July 29-August 16

Fall 2024

Statistics and Economics Waiver Exams	August 19 & 20
First Day of Classes	August 26
Labor Day (University Closed)	September 2
Add Deadline	September 3
Academic & Financial Drop and Grading Option Deadline	September 16
Fall Break (No Classes)	October 14-15
Spring Semester Registration	November 6
Thanksgiving Break (No Classes)	November 24-December 1
Last Day of Classes	December 10
Reading Days	December 11, 14, & 15
Final Exams	December 12, 13, 16, & 17
Last Day of the Semester	December 17

Spring 2025

Winter Intersession Classes (Dates May Vary)	January 2-10
First Day of Classes	January 13
Martin Luther King Jr. Day (University Closed)	January 20
Add Deadline	January 21
Academic & Financial Drop and Grading Option Deadline	February 3
Spring Break (No Classes)	March 9-16
Registration for Summer Classes	March 19
Registration for Fall Classes	April 2
Last Day of Classes	April 28
Reading Days	April 29, 30, May 3, & 4
Final Exams	May 1, 2, 5, & 6
Last Day of the Semester	May 6
University Commencement Weekend	May 10-11

Summer 2025 (tentative)

Leadership and Public Policy	May 12-23
M.P.A. Workshop	May 27-June 25
M.P.A. Convocation	June 27

Fall 2025 (tentative)

First Day of Classes	August 26
Labor Day (University Closed)	September 1
Fall Break (No Classes)	October 13-14
Thanksgiving Break (No Classes)	November 24-November 28
Last Day of Classes	December 10
Reading Days	December 11, 14, & 15
Final Exams	December 12, 13, 16, & 17
Last Day of the Semester	December 17

MASTER OF PUBLIC ADMINISTRATION (M.P.A.)

In a society facing complex problems, there is a great need for skilled public managers and policy analysts. The Master of Public Administration (M.P.A.) educates leaders to fulfill these public service careers.

Since its inception in 1924, the Maxwell School and its faculty have significantly influenced public administration's growth and development. The M.P.A. is designed principally, but not exclusively, for those who plan to pursue careers in the public and not-for-profit sectors. The degree prepares individuals for careers as managers and policy analysts in government agencies and closely associated organizations.

More than 35,000 Maxwell School alumni work in federal, state, and local governments, nonprofit agencies and foundations, private firms, and university faculties worldwide.

The M.P.A. degree provides students with proficiency in skills and knowledge essential to public service careers. This includes: 1. Formulating, implementing, and evaluating public and organizational policy and programs. 2. Leading and managing organizations with diverse stakeholders. 3. Applying rigorous and evidence-based analysis to inform policy and organizational decision making.

This ensures that all graduates: (1) can apply qualitative and quantitative methods of research and analysis to public policy issues; (2) achieve substantial competency in organization design and analysis, and in management and administration techniques; and (3) understand the political, economic, and social context of public administration.

M.P.A. Degree Requirements

The M.P.A. degree requires 40 credits of graduate coursework, including 25 credits of required coursework and 15 credits of elective courses. **As a requirement of graduation, students must maintain a cumulative grade point average of 3.0.**

M.P.A. Core Requirements

All M.P.A. candidates must fulfill ALL core course requirements. The core curriculum confers proficiency in the following areas of Public Administration:

Applied Public Management Principles

Applied Decision-Making

Citizenship & Public Affairs

Leadership

Policy Formulation

Programmatic Design

Public & Nonprofit Organizations

Quantitative Policy Analysis

M.P.A. Core Coursework (25 Credits)

PAI 600	<i>Public Affairs Colloquium</i>
PAI 712	<i>Public Organizations & Management, OR PAI 748 Non-Profit Management, OR PAI 762 Challenges of International Management and Leadership</i>
PAI 721	<i>Introduction to Statistics</i>
PAI 722	<i>Quantitative Analysis</i>
PAI 723	<i>Economics for Public Decisions</i>
PAI 734	<i>Public Budgeting</i>
PAI 752	<i>M.P.A. Workshop</i>
PAI 753	<i>Leadership and Public Policy</i>
PAI 755	<i>Public Administration & Democracy</i>

Waiver Exam for Economics or Statistics Core Courses

Students with knowledge comparable to that covered in PAI 721: *Introduction to Statistics* and PAI 723: *Economics for Public Decisions* can waive out of these courses by demonstrating current knowledge of the course content. Students who pass these exams waive the core requirement.

The waiver exams for PAI 721 and PAI 723 take place immediately prior to the fall semester. Students may only attempt the non-credit bearing exam once. The department has course syllabi and preparation materials on hand to provide context for the exams.

Specialized Coursework (15 Credits)

Students can take 15 credits of coursework designed to develop specialization areas in policy sub-fields. These selections are made in consultation with an academic advisor and draw on the interdisciplinary strengths of the Department of Public Administration and International Affairs (PAIA) and the Maxwell School. At least nine of these credits must be PAI-prefixed courses. Specialization areas include:

- Data Analytics for Public Policy*
- Environmental Policy and Administration*
- International Development and Administration*
- National and International Security Policy*
- Public and Nonprofit Management*
- Government Financial Analysis & Management*
- Social Inequality and Policy*

Expected Course Load

Full-time graduate students at Syracuse University register for at least nine credits in the fall and spring semesters and at least six credits during the summer semester. Registering for fewer credits may affect financial aid, visa status, or graduate award eligibility.

Time Required to Complete the M.P.A. Program

The M.P.A. program can be completed in 12 months of full-time study, with coursework in both summer terms. Most students complete the program on this schedule. For students who wish to extend their studies to better balance work responsibilities and incorporate more formalized experiential learning into their studies, it is possible to extend your residency further.

M.P.A. students who choose to pursue the degree on an eighteen-month schedule will incorporate a full-time internship during their second summer (summer 2025) and complete their M.P.A. Workshop coursework during their second fall (fall 2025).

Most students will begin their coursework in the summer; however, some students may opt for a fall or spring start date. Students who pursue this option should be in touch with the PAIA office to determine a course of study for start dates other than the summer term.

Semester	Courses Taken	Courses Taken
	12-Month M.P.A.	18 Month M.P.A.
<i>Summer 2024</i>	PAI 600: M.P.A. Colloquium PAI 734: Public Budgeting PAI 755: Public Admin. & Democracy	PAI 600: M.P.A. Colloquium PAI 734: Public Budgeting PAI 755: Public Admin. & Democracy
<i>Fall 2024</i>	PAI Management Course PAI 721: Intro to Statistics PAI 723: Econ. for Public Decisions One M.P.A. Elective	PAI Management Course PAI 721: Intro to Statistics PAI 723: Econ. for Public Decisions One M.P.A. Elective
<i>Spring 2025</i>	PAI 722: Quantitative Analysis Four M.P.A. Electives	PAI 722: Quantitative Analysis Two M.P.A. Electives
<i>Summer 2025</i>	PAI 752: M.P.A. Workshop PAI 753: Leadership and Public Policy	PAI 753: Leadership and Public Policy Full-time internship (not for credit)
<i>Fall 2025</i>		PAI 752: M.P.A. Workshop Two M.P.A. Electives

M.P.A. Planning Sheet

Completed	Course Number	Course Title	Semester	Credits
[]	PAI 600	MPA Colloquium		1
[]	PAI 734	Public Budgeting		3
[]	PAI 755	Public Administration & Democracy		3
[]	PAI 723	Economics for Public Decisions		3
[]	PAI 712 OR PAI 748 OR PAI 762	Public Organizations & Management OR Non-Profit Management OR Challenges of International Management & Leadership		3
[]	PAI 721	Introduction to Statistics		3
[]	PAI 722	Quantitative Analysis		3
[]	PAI 752	MPA Workshop		3
[]	PAI 753	Leadership & Public Policy		3
[]	MPA Elective Course 1			3
[]	MPA Elective Course 2			3
[]	MPA Elective Course 3			3
[]	MPA Elective Course 4			3
[]	MPA Elective Course 5			3

Total

40

COMMITMENT TO DIVERSITY, EQUITY, INCLUSION, AND ACCESSIBILITY (DEIA)

The Department of Public Administration and International Affairs (PAIA) of the Maxwell School strives to create and maintain a diverse, inclusive, equitable, and accessible learning environment in which all students, faculty, and staff are treated fairly and empowered to achieve their goals. We value the experiences and perspectives that each person brings to our community and honor the differences among our students, staff, and faculty. We believe that these differences are important ingredients for building stronger institutions, finding creative solutions to pressing problems, and are the foundation of democracy.

Through its educational programs, the department is dedicated to equipping students with the knowledge and skills necessary to understand, live among, value, and collaborate with individuals from diverse backgrounds in an inclusive global society. We also seek to empower students to develop the perspectives, knowledge, and skills required to help recognize, diagnose, and address inequities in their future workplaces, in public service efforts, and in broader society.

Below is a partial list of courses available to students that address DEIA issues, issues of social inequality, or issues of social change as explicit elements of the primary course learning objectives.

Please note that the selections below are not an exclusive list, and students can explore course options throughout the Maxwell School and the broader Syracuse University graduate community.

- PAI 601: Fundamentals of Conflict Studies
- PAI 712: Public Organizations and Management
- PAI 747: Human Resource Management in the Public Sector
- PAI 750: Managing Interpersonal, Group, and Systemic Conflict
- PAI 753: Leadership and Public Policy
- PAI 781: Social Welfare Policy
- PAI 783: The Changing American Health Care System
- SOC 760: Sociology of Immigration
- SOC 800: Social Movements and Social Change

The Maxwell School has its own Office of Diversity, Equity, and Inclusion, run by the Associate Dean for DEIA, Gladys McCormick (gmccormi@syr.edu), who oversees a range of initiatives of interest to our students.

Syracuse University's Community Standards works to foster personal responsibility and community accountability. <https://experience.syracuse.edu/community-standards/bias-response/>. By recognizing, reporting, and preventing bias-related or hate incidents, we can foster an even more inclusive campus community where all members feel welcomed and supported.

If you have been the target of a bias incident (or have witnessed or heard about a bias-related incident), please report to Community Standards. You can report by emailing stopbias@syr.edu, or using the Bias Report Form: https://cm.maxient.com/reportingform.php?SyracuseUniv&layout_id=60

Below is a list of DEIA and wellness resources available for students, and associated contact information.

Syracuse University Office of Diversity and Inclusion

Steele Hall, Suite 306

315-443-4110

diversity@syr.edu

Campus Counseling Services:

Barnes Center at The Arch

150 Sims Drive

315-443-8000 (24-Hour Support)

barnescenter@syr.edu

Student Outreach and Support

111 Waverly Ave., Suite 220

315-443-4357(HELP)

studentsupport@syr.edu

Office of the University Ombuds

111 Waverly Ave., Suite 001

315-443-1087

ombuds@syr.edu

Center for Disability Resources

804 University Avenue, Suite 303

315-443-4498

disabilityresources@syr.edu

Maxwell School Office of Diversity, Equity, and Inclusion

200 Eggers Hall

315-443-2252

maxwelldei@syr.edu

Office of Multicultural Affairs

Schine Student Center, Suite 132

315-443-0228

oma@syr.edu

LGBTQ Resource Center

Schine Student Center, Suite 132

315-443-0228

lgbtq@syr.edu

Hendricks Chapel

315-443-2901

chapel@syr.edu

AREAS OF STUDY

The following areas of study guide the selection of elective courses. Pursuing coursework in these areas of study develops competencies in a specific management or policy focus area within the M.P.A. program structure.

PAIA has identified the following areas of study as falling under the overall M.P.A. program:

- Data Analytics for Public Policy*
- Environmental Policy and Administration*
- Government Financial Analysis and Management*
- International Development and Administration*
- National and International Security Policy*
- Public and Nonprofit Management*
- Social Inequality and Policy*

THE BENEFITS OF A BLENDED PROGRAM

M.P.A. students can select specialized coursework from multiple areas of study. By completing a **minimum of three courses (nine credits)** in a particular area of study, a student can build specialization in one area and still use other electives to broaden one's skills and knowledge.

The additional six credits of elective coursework may be selected from other PAIA departmental courses. Students can also take courses from other departments within the Maxwell School or from the broader Syracuse University community. Please note that some classes in other schools and colleges require permission from the department offering the course before enrolling.

DATA ANALYTICS FOR PUBLIC POLICY

Contemporary technologies are generating tremendous amounts of real-time data. Computer algorithms and sophisticated metrics help convert the data into actionable information that can help inform policy and improve delivery of government services. The availability and sensitivity of the data, as well as the increasing reliance on algorithms to drive decisions, raise a host of public policy issues.

Students in this program will learn advanced skills in managing and analyzing copious amounts of data and gain familiarity with policy and governance issues raised by using emerging technologies and resulting data. Through rigorous coursework, they will assess how data can inform decision-making and master analytical frameworks to address public sector challenges, as well as understand the ethical and public policy issues raised by expanding the use of big data and algorithmically driven decision-making and ways to address those issues. This new area of specialization recognizes the increasing employer demand for expertise in extracting, storing, and managing data, as well as an understanding of ways in which data can inform government decision-making.

AREA OF STUDY FACULTY

Leonard Lopoo, Advisor

Rich Barton

Johannes Himmelreich

Saba Siddiki

Peter Wilcoxon

Colleen Heflin

Robert Bifulco

Michiko Ueda-Ballmer

DATA ANALYTICS FOR PUBLIC POLICY COURSE OFFERINGS

The following courses are drawn from across the Maxwell School and the broader Syracuse University Community. As you consider courses outside of PAIA, remember that you are limited to six credits outside of the program. People interested in the Data Analysis for Public Policy area of study are advised to take PAI 724 - *Data Driven Decision Making*, during their first fall semester.

PAIA Courses

PAI 724	<i>Data Driven Decision Making</i>
PAI 774	<i>Public Policy & Program Evaluation</i>
PAI 789	<i>Advanced Policy Analysis</i>
PAI 796	<i>Ethics of Data Science</i>

Sample of Non-PAIA Courses

GEO 683	<i>Geographic Information Systems</i>
IST 664	<i>Natural Language Processing</i>
IST 718	<i>Big Data Analytics</i>
IST 719	<i>Information Visualization</i>

GRADUATE CERTIFICATES AND JOINT DEGREES

In addition to data analytics for public policy coursework, students can pursue coursework towards a Certificate of Advanced Study in Data Analytics for Public Policy. This option is further explained within the *Certificate of Advanced Study* section.

EMPLOYMENT

The skills and knowledge that students will develop in the Data Analytics for Public Policy coursework are applicable to varied careers in local, state, and federal government, think tanks, consulting, and non-governmental organizations (NGOs). Past students who have completed coursework in Data Analytics for Public Policy hold positions at:

- **Bank of New York Mellon**, Director of Digital Assets and Blockchain
- **Behavioral Insights Team**, Senior Research Advisor
- **Ciba Health, Inc.**, Data Scientist
- **City of Tallahassee, Florida**, Process Innovation Manager
- **Deloitte**, Information Technology Program Manager
- **Deloitte**, Senior Consultant
- **FHI 360**, Technical Officer, Data Capture and Utilization
- **Financial Health Network**, Data Associate
- **Georgia State University**, Assistant Director of Institutional Research
- **ICF International**, Data Scientist
- **International Finance Corporation**, Senior Digital Innovations and Engagement Specialist
- **State of Maryland**, Office of Legislative Oversight, Performance Management and Data Analyst
- **Meta**, Global Operations Manager
- **MetLife**, IT Risk and Security Analyst
- **New York City**, Department of Education, Senior Manager, Data and Analytics
- **New York State**, Department of State, Chief Data Officer
- **Penn Medicine Lancaster General Health**, Analytics Supervisor
- **Stacked Collective**, Senior Digital Product Analyst
- **United Way of Central New York**, Chief Data Officer
- **U.S. General Service Administration**, Senior Database Management Advisor
- **Universal Service Administrative Co.**, Senior Data Analyst
- **Urban Institute**, Data Scientist
- **World Bank**, Data Analyst
- **World Bank**, Data Research & Evaluation
- **World Bank**, Data Scientist
- **ZS**, Data Science Associate Consultant

ENVIRONMENTAL POLICY AND ADMINISTRATION

The environmental policy and administration area of study develops an understanding of the economic, administrative, political, and legal challenges confronting policymakers, public managers, and others involved in the public policy process who address contemporary environmental challenges, both in the U.S. and globally. Environmental policy and administration coursework provides an understanding of the challenges and tradeoffs inherent in designing, administering, and complying with environmental policy, as well as the challenges faced by non-governmental actors addressing environmental challenges.

Areas of recent and current environmental policy research of Maxwell School faculty include global climate change, energy policy, innovation and the energy transition, water resource management, public participation and the policy process, and climate adaptation.

AREA OF STUDY FACULTY

David Popp, Advisor

Jay Golden

John McPeak

Saba Siddiki

Tomás Olivier

Peter Wilcoxon

ENVIRONMENTAL POLICY AND ADMINISTRATION COURSE OFFERINGS

The following courses are drawn from across the Maxwell School and the broader Syracuse University Community.

PAIA Courses

PAI 600	<i>Sustainability Driven Enterprise</i>
PAI 600	<i>Introduction to Sustainability Trends</i>
PAI 730	<i>Environmental Law, Regulation, and Governance</i>
PAI 777	<i>Economics of Environmental Policy</i>

Sample of Non-PAIA Courses

EST 600	<i>Foundations of Environmental Studies</i>
EST 608	<i>Environmental Advocacy Campaigns and Conflict Resolution</i>
EST 640	<i>Environmental Thought and Ethics</i>
FOR 665	<i>Natural Resources Policy</i>
LAW 643	<i>Land Use Planning & Zoning Law</i>
PSC 600	<i>Global Environmental Governance</i>

Electives with a strong natural science (such as water resources and waste management) or economic (such as environmental or land use economics) components may also be available to meet the needs of students whose career interests merit such foci.

GRADUATE CERTIFICATES AND JOINT DEGREES

In addition to environmental policy & administration coursework, students can pursue coursework toward certificate programs and joint degrees with the Syracuse University College of Law. These latter options are further explained in the *Joint and Concurrent Degree Programs* section.

EMPLOYMENT

There is a growing need for individuals with both managerial and environmental expertise. Students completing this area of study are well prepared for a variety of positions, including those similar to the following, currently held by Maxwell alumni. These include:

- **Adirondack Council**, Clean Water Advocate
- **Antea Group USA**, ESG Sustainability Consultant
- **Booz Allen Hamilton**, Senior Consultant, Energy Policy Analysis
- **Chesapeake Research Consortium**, Environment Management Staffer
- **Clean Water Action**, Manager
- **Data Institute for Environment and Society**, Associate Researcher
- **District of Columbia**, Energy Program Specialist, Department of Energy & Environment
- **Duke Energy Corporation**, Public Policy Manager
- **Hagerty Consulting**, Deputy Director of Disaster Recovery Programs
- **Hennepin County, Minnesota**, Director of Climate and Resiliency
- **King County, Washington**, Water Quality Planner Project Manager
- **State of Maryland**, Chesapeake Bay Critical Areas Commission, Executive Director
- **National Wildlife Federation**, President, and CEO
- **National Fish and Wildlife Foundation**, Coordinator, Community Stewardship
- **National Wildlife Federation**, Director of Institutional Relations
- **New Jersey Audubon**, Director of Policy
- **New York Power Authority**, Project Specialist, Distributed Energy Resource Advisory
- **New York State**, Department of Environmental Conservation, Environmental Analyst
- **Tapestry**, Senior Manager, Traceability
- **UCLA Luskin Center for Innovation**, Project Director
- **U.S. Department of Energy**, Energy Technology Program Specialist
- **U.S. Department of the Interior**, Congressional and Legislative Office, Attorney Advisor
- **U.S. Department of the Interior**, Sequoia National Park, Wildlife Biologist
- **U.S. Environmental Protection Agency**, Office of Land & Emergency Management, Program Analyst
- **U.S. Forest Service**, Carbon Partnership Coordinator
- **Wisconsin Department of Natural Resources**, Parks, and Recreation Management Policy Specialist

GOVERNMENT FINANCIAL ANALYSIS AND MANAGEMENT

The government financial analysis and management area of study provides students with knowledge and skills to use fiscal information to help make managerial and policymaking decisions. It also provides technical knowledge and skills required of professionals in budget and finance offices, legislative agencies, budget positions in service-delivering agencies, nongovernmental organizations that contract with governments, and other organizations associated with state and local finance functions.

This area of study introduces students to key institutions involved in state and local finance, critical fiscal policy issues facing state and local governments, application of analytical techniques to fiscal issues, and fiscal data sources.

Current research and consulting activities of core faculty include equity and administration of the property tax, mechanisms of public budgeting, fiscal institutions and budget deficits, and education finance adequacy, equity, and efficiency, and public-school districts' resource allocation and school spending.

AREA OF STUDY FACULTY

Yilin Hou, Advisor

Robert Bifulco

Michah Rothbart

GOVERNMENT FINANCIAL ANALYSIS AND MANAGEMENT COURSE OFFERINGS

PAIA Courses

PAI 730	<i>Public Private Partnerships</i>
PAI 730	<i>Government Revenue Analysis</i>
PAI 735	<i>State and Local Government Public Finance</i>
PAI 744	<i>Metropolitan Government & Politics</i>

Sample of Non-PAIA Courses

FIN 761	<i>Financial Modelling</i>
LAW 722	<i>Federal Income Taxation I</i>

EMPLOYMENT

Students completing this area of study staff budgeting and finance positions. Others are drawn to federal agencies responsible for public finance, public interest groups and professional organizations, and private sector organizations, including the following positions:

- **City of Rochester, New York**, City Treasurer
- **Commonwealth of Virginia**, Senior Budget Analyst
- **Grant Thornton Public Sector**, Manager, IT Financial Transformation and Capital Planning
- **State of Arizona**, Governor's Office of Strategic Planning and Budgeting, Budget Analyst
- **State of Rhode Island**, Department of Children, Youth, and Families, Deputy Chief Financial Officer

INTERNATIONAL DEVELOPMENT AND ADMINISTRATION

The international development and administration area of study is vital for those wishing to address complex global challenges, such as economic development, poverty reduction, sustainability, and global social justice.

Coursework in this area exposes students to international development theories, challenges related to global development, as well as roles and responsibilities of different actors involved in international development, including governments, international organizations, NGOs, and private sector organizations. Students pursuing this area of study will gain practical skills needed to analyze, develop, and manage international development projects and policies and work in diverse cultural and political contexts.

AREA OF STUDY FACULTY

John McPeak, Advisor

Catherine Herrold

Steve Lux

Lionel Johnson

INTERNATIONAL DEVELOPMENT AND ADMINISTRATION COURSE OFFERINGS

PAIA Courses

PAI 685	<i>Follow the Money: Key Issues in Illicit Finance</i>
PAI 757	<i>Economics of Development</i>
PAI 765	<i>Humanitarian Action</i>

Sample of Non-PAIA Courses

ANT 663	<i>Global Health</i>
LAW 728	<i>International Law</i>
PSC 767	<i>International Human Rights</i>
PSC 768	<i>Law, Courts, and Human Rights</i>
PSC 785	<i>Politics of the Developing World</i>
PSC 700	<i>Ethics in International Relations</i>

GRADUATE CERTIFICATES AND JOINT DEGREES

The Maxwell School's Master of Public Administration/Master of Arts in International Relations (M.P.A./M.A.I.R.) degree allows students interested in global public sector management to integrate two paths of study. For more information on this degree, please consult the Master of Arts in International Relations handbook, and found online at answers.syr.edu.

EMPLOYMENT

There is always a need for official development assistance staff. In addition to the skills developed at Maxwell, international experience and foreign language skills are key assets.

Students completing this area of study are well prepared for a variety of positions, including those similar to the following positions currently held by Maxwell alumni:

- **Catholic Relief Services**, Research and Policy Advisor
- **National Democratic Institute**, Program Manager, Central and West Africa, EMERGE Program
- **National Democratic Institute**, Senior Program Manager, Asia - Afghanistan, Pakistan, and Bangladesh Programs
- **Save the Children**, Project Manager, Human Capacity Building
- **United Nations Economic Commission for Africa**, Consultant
- **United Nations Food and Agriculture Organization**, Knowledge Management Analyst, Aquaculture Officer
- **U.S. Agency for International Development**, Bureau for Humanitarian Assistance, Deputy Office Director, Emergency Response
- **U.S. Agency for International Development**, Bureau for Humanitarian Assistance, Knowledge Management and Organizational Learning Officer
- **U.S. Agency for International Development**, Bureau for Humanitarian Assistance, Planning Coordinator - Venezuela Regional Crisis
- **U.S. Agency for International Development**, Office of USAID Mission to Ghana, Foreign Service Officer
- **U.S. Agency for International Development**, Office of Transition Initiatives, Program Manager
- **United States Department of State**, Bureau of Population, Refugees, and Migration, Policy Officer
- **World Bank Group**, Advisor to the Executive Director
- **World Bank Group**, Public Sector Specialist, Governance Practice, AFR
- **World Bank Group**, Social Protection Specialist
- **World Bank Group**, Urban Regeneration and Development Consultant, Europe, and Central Asia
- **World Food Programme**, Head of External Partnerships and Communications
- **World Health Organization**, Research Officer (Resource Mobilization and External Relations)

NATIONAL AND INTERNATIONAL SECURITY POLICY

Government and private sector leaders face a myriad of international and national security policy challenges. Managing risks associated with advances in technology and climate change as well as securing financial, transportation, and communications systems must be balanced with the need to protect privacy and civil rights. Leaders must devise and implement comprehensive counterterrorism and counterintelligence strategies that span all levels of government.

This area of study offers an entry point to gain insight into and contribute to the development of innovative approaches to international and national security within national governments, international institutions, and the private sector. The core of the curriculum provides a foundation in national security law, policy and strategic practice, foreign policy and international security challenges, and civil-military relations.

Students will augment their coursework by engaging in simulation exercises and exploring case studies, participating in discussions with faculty members, practitioners, and experts in the field, and conducting research projects. These approaches develop leadership and management skills, capabilities, and insights relevant to confronting pressing security demands.

AREA OF STUDY FACULTY

Robert Murrett, Advisor

James Baker

Lionel Johnson

Sean O'Keefe

Reneé de Nevers

Kris Patel

Michael Williams

NATIONAL AND INTERNATIONAL SECURITY POLICY COURSE OFFERINGS

PAIA Courses

PAI 683	<i>Central Challenges in National Security Law & Policy</i>
PAI 685	<i>Follow the Money: Key Issues in Illicit Finance</i>
PAI 700	<i>Trans-Atlantic Political/Military Issues</i>
PAI 718	<i>U.S. National Security and Foreign Policy</i>
PAI 719	<i>Fundamentals of Post-Conflict Reconstruction</i>
PAI 738	<i>U.S. Intelligence Community: Governance & Practice</i>
PAI 739	<i>U.S. Defense Strategy</i>

Sample of Non-PAIA Courses

LAW 700	<i>National Security Law</i>
LAW 728	<i>International Law</i>
LAW 822	<i>National Security Research Center</i>
LAW 832	<i>Cyber Security Law and Policy</i>

GRADUATE CERTIFICATE OPTION

Students seeking to obtain further credentials in this area may pursue a Certificate of Advanced Study in Security Studies or Certificate of Advanced Study in Post-Conflict Reconstruction; both are administered by the Institute for Security Policy and Law.

EMPLOYMENT

National and international security policy staff are in constant demand. The following positions represent a selected list of positions held by Maxwell School alumni:

- **Aspen Institute Germany**, Digital Program, Program Officer
- **Booz Allen Hamilton**, Global Security Division, Analyst
- **Catholic University of America**, Director of Military and Veteran Student Affairs
- **Department of National Defense**, Strategic Planning, Supervisor
- **Deloitte**, GPS Pipeline Analytics and Strategic Intelligence, Lead Specialist
- **EverWatch**, Conventional Weapons Destruction Program Manager
- **Institute for Veterans and Military Families**, Research Director
- **Ministry of Foreign Affairs of Pakistan**, Director
- **National Nuclear Security Administration**, Foreign Affairs Specialist
- **Naval Criminal Investigative Service**, Special Agent
- **Onondaga County**, Department of Emergency Management, Analyst
- **Pacific Northwest National Laboratory**, Energy Systems Analyst
- **Public Entity Saba**, Advisor on Public Safety and Disaster Management
- **Senate Committee on Homeland Security and Government**, Director of Homeland Security
- **Special Inspector General for Afghanistan Reconstruction**, Program Analyst - Audits & Inspections
- **U.S. Department of Defense**, Defense Policy Analysis Office, Director of Operations
- **U.S. Department of Defense**, Defense Intelligence Agency, Analyst
- **U.S. Department of Defense**, National Security Agency, Counterintelligence Investigator
- **U.S. Department of Defense**, Defense Policy Analysis Office, Director of Operations
- **U.S. Department of Homeland Security**, Immigrations and Customs Enforcement, Legal Advisor
- **U.S. Department of Homeland Security**, Analyst
- **U.S. Department of the Treasury**, Research Specialist
- **U.S. Department of the Treasury**, Office of Cybersecurity and Critical Infrastructure Protection, Senior Policy Advisor
- **U.S. Department of State**, Office of Global Women's Issues, Foreign Affairs Officer
- **U.S. Director of National Intelligence**, Associate General Counsel
- **U.S. Coast Guard**, Sector Los Angeles/Long Beach, Chief Inspections Division
- **U.S. Global Leadership Coalition**, Deputy Policy Director

PUBLIC AND NONPROFIT MANAGEMENT

The Maxwell School has focused on public management training since its inception. This area of study provides graduates with a wide range of managerial and administrative concepts and skills.

By emphasizing broad-based analytical and managerial skills, the public and nonprofit management area of study provides training that prepares students for careers at all levels of government, in nonprofit organizations, and with private firms that principally work with the public sector.

Students will have the opportunity to gain knowledge of the tools of governance, organizational management theories and practices, institutions and policies surrounding personnel administration, strategic public and nonprofit management, policy implementation, managing groups and teams, oversight and accountability, the role of technology and information in public and nonprofit management, and collaborative public management, negotiation, and conflict resolution, among other topics.

Faculty teaching the public and nonprofit management area represent a wide range of interests, reflecting the breadth of this area of study. These faculty focus on organization structure and design, policy tools and implementation, service delivery networks, partnerships and contracts, managerial leadership, politics of civil service, social entrepreneurship, philanthropy in nonprofit organizations, managerial leadership, public administration and law, collaborative public management, nonprofit leadership, and citizen participation in the policy process.

AREA OF STUDY FACULTY

Catherine Herrold, Advisor

Steve Lux

Saba Siddiki

Rich Barton

Todd Dickey

Tomás Olivier

Jiahuan Lu

Tina Nabatchi

Sean O'Keefe

Zach Huitink

Minjung Kim

PUBLIC AND NONPROFIT MANAGEMENT COURSE OFFERINGS

PAIA Courses

PAI 724	<i>Data Driven Decision Making</i>
PAI 730	<i>Public Private Partnerships</i>
PAI 744	<i>Metropolitan Government & Politics</i>
PAI 747	<i>Human Resources Management</i>
PAI 750	<i>Managing Individual, Group, & Systemic Conflict</i>
PAI 771	<i>Public Management of Technological Development</i>
PAI 785	<i>Policy Design and Implementation</i>

Sample of Non-PAIA Courses

ANT 624	<i>Negotiation: Theory and Practice</i>
LAW 702	<i>Administrative Law</i>
LAW 730	<i>Labor and Employment Law</i>
PSC 700	<i>Democratic Representation & Accountability</i>
SOS 621	<i>Mediation: Theory and Practice</i>

EMPLOYMENT

There is an ongoing need for effective managers in the public and non-profit sectors. Maxwell alumni currently hold the positions below:

- **eBay Foundation**, Program Manager
- **City of Bakersfield**, California, Planner
- **City of Hamilton, Ontario**, Community and Resident Engagement Liaison
- **City of Syracuse, New York**, Mayor
- **City of Syracuse, New York**, Deputy Commissioner, Neighborhood and Business Development
- **City of Syracuse, New York**, Director of Policy, and Innovation
- **City of Syracuse, New York**, Senior Public Information Officer
- **Deloitte**, Human Capital GPS Consultant
- **Deloitte**, Government and Public Services, Senior Consultant
- **Empire State Development**, Deputy Director
- **European Bank for Reconstruction and Development**, Officer
- **International Finance Corporation**, HR Officer
- **New York City, Department of Transportation**, Manhattan Borough Commissioner
- **New York City**, New York Public Library, Associate Director, Community and Government Affairs
- **New York City**, Mayor's Office of Operations, Policy Analyst
- **New York State**, Department of Corrections, Assistant Commissioner for Government Affairs
- **New York State**, Office for People with Developmental Disabilities, Performance Improvement Program Director
- **Port Authority of New York & New Jersey**, Senior Management Analyst
- **State of North Dakota**, Office of the Governor, Chief of Staff
- **Onondaga County**, Office of Economic Development, Deputy Director
- **Republic of Kazakhstan**, Ministry of Energy, Department of Gas and Petrochemicals, Deputy Director
- **U.S. Department of Veterans Affairs**, National Cemetery Administration, Senior Advisor
- **U.S. Government Accountability Office**, Senior Analyst in Charge
- **U.S. Government Accountability Office**, Community and Economic Development Division, Analyst
- **Washington Metropolitan Area Transit Authority**, Senior Performance Analyst

SOCIAL INEQUALITY AND POLICY

With rising income inequality, systemic racial inequity, and continuing global crises, social policies are more crucial than ever to address issues related to distributional equity and equality of opportunity and access. The field of social policy encompasses policy analysis, policy design, program evaluation, and program implementation, preparing students to become next-generation leaders across a variety of sectors including government, industry, and non-profit organizations. With the area's emphasis on data-driven and evidenced-based approaches, students will gain the knowledge and tools to tackle public policy concerns such as poverty, food insecurity, unemployment, disability, education, health disparities, and healthy aging.

Faculty members in this area are leading experts in major social programs, primarily in the U.S. context. Their research addresses the challenges of social inequality across the life cycle, ranging from fertility and childhood to retirement and aging. They also analyze the design and effectiveness of food assistance, education, health care, unemployment and disability benefits, and family support programs.

AREA OF STUDY FACULTY

Michiko Ueda-Ballmer, Advisor

Robert Bifulco

Jun Li

Colleen Heflin

Sarah Hamersma

Leonard Lopoo

Ying Shi

Michah Rothbart

Emily Wiemers

SOCIAL INEQUALITY AND POLICY COURSE OFFERINGS

PAIA Courses

PAI 774	<i>Public Policy & Program Evaluation</i>
PAI 781	<i>Social Welfare Policy</i>
PAI 782	<i>Health Services Management</i>
PAI 783	<i>Changing American Healthcare System</i>
PAI 784	<i>Education Policy</i>

Sample of Non-PAIA Courses

ANT 663	<i>Global Health</i>
LAW 720	<i>Family Law</i>
LAW 763	<i>Disability Law</i>
PSC 600	<i>Gender & Politics</i>
PSC 785	<i>Politics of the Developing World</i>
SOC 664	<i>Aging & Society</i>
SOC 760	<i>Sociology of Immigration</i>
SOC 800	<i>Social Movements & Social Change</i>

EMPLOYMENT

Students are prepared for positions in policy, planning, and regulatory agencies within government, non-profit, and proprietary organizations, such as the following positions held by Maxwell alumni:

- **California Department of Housing and Community Development**, Advisor to the Director
- **Early Childhood Alliance Onondaga**, Director of Early Learning Strategies
- **The New York Foundling**, Vice President of Program Support for the Child Welfare and Behavioral Health Division
- **National Academy of Sciences**, Program Officer, National Institute on Aging
- **New York City**, Department of Education, Director of Emergency Funding
- **New York State**, Health Policy Analyst, Department of Health
- **NORC at the University of Chicago**, Research Scientist
- **Ontario Ministry of Health**, Policy Analyst
- **Pew Charitable Trusts**, Research Associate
- **The Urban Institute**, Project Administrator, Justice Policy Center
- **U. S. Department of Health Human Services**, Administration for Children and Families, Special Assistant
- **U.S. Department of Health Human Services**, Office of the General Counsel, Attorney
- **U.S. Department of Housing and Urban Development**, Senior Community Planning and Development Representative
- **U.S. Department of the Navy**, Office of Equal Employment Opportunity, Equal Opportunity Specialist
- **University of Minnesota Medical School**, Manager of Strategic Initiatives

EXPERIENTIAL LEARNING AT THE MAXWELL SCHOOL

Master of Public Administration students develop professional competencies throughout their studies at the Maxwell School, but there are several additional options to develop further skills.

EXPERIENCE CREDIT OPTION - PAI 670

Internships and other professional development opportunities enable students to gain valuable experience in governmental and nonprofit agencies, while providing these agencies the services of graduate students with high potential for future achievement. These experiences also allow for greater application of classroom learning and service in a community context, integrating academics with professional skills.

Internships that are in line with the educational aims of the M.P.A. program of study are recommended for students lacking experience or moving in new professional directions.

Students may engage in an internship as part of the eighteen-month M.P.A. schedule or simply to build their resume, without earning credit. A student may complete an internship for credit as part of their M.P.A. coursework with permission from the M.P.A. Director and careful advising from the PAIA department. International students wishing to pursue an internship as part of their M.P.A. coursework must complete the internship for credit, which may or may not be applied towards their degree requirements. Please note that JD/M.P.A. students cannot count internships towards the M.P.A. degree.

The following parameters must be met to count an internship for credit:

Service Time Requirements

For an internship to be counted towards the M.P.A. degree, there must be a minimum of 135 hours over either a six-week (summer) or ten-week period (fall and spring). These should be considered as minimum requirements. Longer internships over the summer are encouraged for students pursuing the 18-month program plan.

Internship Registration

Internships for credit are registered under the course *PAI 670: Experience Credit*. Registration for PAI 670 requires the registration form “Internship Proposal-Agreement” (available on the Registrar’s Website: <https://registrar.syr.edu/students/student-forms/>).

This form specifies the agreed upon duties of the intern, and the procedure and criteria by which the intern’s performance will be evaluated. Both the student and the faculty advisor who will supervise the intern must sign the form prior to registration. Registration for an internship **must be completed no later than the academic drop deadline for the semester it is registered in.**

INDEPENDENT STUDY COURSE OPTION - PAI 690

A student may earn course credit by enrolling in *PAI 690: Independent Study*. Enrollment in an independent study is reserved for students who want to do work in an area where no formal course is available, or in an area where they have already completed one or more formal courses and wish to continue work.

Students enrolling in *PAI 690: Independent Study* are required to describe their study plan on the appropriate registration form and obtain signatures of the faculty member who agrees to supervise the work and the department chair.

Approval by the supervising faculty member and the department chair must be obtained prior to registration for the semester in which the independent study will be conducted.

M.P.A. WORKSHOP - PAI 752

The M.P.A. Workshop serves as a culminating experience for M.P.A. students. By engaging in a four-week or semester-long experience students investigate and address contemporary issues in public administration and policy and apply theoretical knowledge of public administration topics to real-world challenges. The M.P.A. Workshop is designed to be a full-time, in-person experience.

Examples of past workshop projects and clients can be requested from Maria Boemi, Assistant Director of Internships and Experiential Learning.

ACADEMIC ADVISING

PAIA believes a multi-layered interactive advising approach is preferable to an assigned-advisor structure. Therefore, all departmental faculty, staff, and alumni are available for advising.

Faculty in PAIA play an active role in academic advising alongside the department's professional staff.

The department provides ample access to meet with faculty during the summer and throughout the year, but it is helpful to speak with faculty on shared interests around advising, professional development, and career advancement. As this is a professional graduate program, students are encouraged to fully develop their relationships with faculty throughout their tenure at Syracuse University.

Additional sources for advising are also available. Course planning guides are available for all degree programs. Joint M.P.A./M.A.I.R. students have detailed planning guides available in the M.A.I.R. handbook. The department also maintains a record of all prior course syllabi in the PAIA and Executive Students for students to review.

Academic advising for M.P.A. students begins during the summer session, when PAIA hosts a curriculum advising fair where the M.P.A. Director will provide an overview of different area of study and certificate of advanced study options available to students. Students will also have an opportunity to meet with area of study faculty advisors to learn more about the relevant opportunities. The fair is intended to support students' decision-making about courses in advance of the fall registration, which begins August 1.

For more in-depth course advising, M.P.A. students should consult with Emily Alber Chase, Associate Director of Student Services, PAIA staff, and faculty members, on how to structure their program and what courses will help them achieve their professional goals.

JOINT AND CONCURRENT DEGREE PROGRAMS

M.P.A. students may complete the M.P.A. and a second graduate degree on a joint or concurrent basis. While just about any combination of degrees is possible, some recent examples of concurrent degrees completed include graduate study in public administration combined with law, international relations, economics, information science and technology, political science, geography, social work, and management.

In cases where two or more distinct graduate degrees are to be awarded by Syracuse University to one student, the minimum number of credit-hours needed must be at least 80% of the combined total of Syracuse credit-hours normally required for each of the separate degrees. All concurrent degree M.P.A. students will complete a *minimum* of 34 credits of coursework in the Department of Public Administration and International Affairs.

J.D./M.P.A. JOINT DEGREE PROGRAM

The connection between law, public policy, and management is clear. This is particularly true in the many areas where laws and regulations are revised daily. The joint J.D./M.P.A. program prepares students to address these challenges at all levels of government, as well as in the traditional legal services field.

Students in the joint J.D./M.P.A. program obtain both the J.D. and M.P.A. degrees with a minimum of 97 overall credits, including 72 credits at the Syracuse University College of Law and 25 credits within PAIA.

J.D./M.P.A. - CORE COURSE REQUIREMENTS (25 Credits)

Joint J.D./M.P.A. students must complete the following required Public Administration courses.

PAI 600	<i>Public Affairs Colloquium</i>
PAI 712	<i>Public Organizations and Management</i>
PAI 721	<i>Introduction to Statistics</i>
PAI 722	<i>Quantitative Analysis</i>
PAI 723	<i>Economics for Public Decisions</i>
PAI 734	<i>Public Budgeting</i>
PAI 751	<i>JD/M.P.A. Seminar: Regulatory Law and Policy</i> ¹

Students must also enroll in two PAI electives for six additional credits of coursework for a total of 25 credits of PAI coursework. This is in addition to 72 credits of coursework at the College of Law. Joint J.D./M.P.A. students must also complete LAW 702 *Administrative Law* as a pre-requisite for PAI 751, *JD/M.P.A. Seminar: Regulatory Law and Policy*.

Due to university regulations, there are specific guidelines for acceptable courses allowed toward the 25 PAI credits required for the M.P.A. portion of the joint J.D./M.P.A. degree. Students may NOT use the following types of credit to meet the M.P.A. degree requirements:

- Credit for coursework completed outside PAIA.
- Credit for internships or independent studies.

PROGRAM SEQUENCE

Students pursuing the joint J.D./M.P.A. program begin M.P.A. coursework during the summer between their 1L and 2L years. It is highly recommended that all joint J.D./M.P.A. students complete four credits of PAIA coursework (PAI), the M.P.A. Colloquium and Public Budgeting, during the summer immediately before their 2L year, as this permits them to take remaining M.P.A. degree credits in their 2L & 3L years. There are several suggested course patterns, but students should consult with their advising staff in the College of Law and PAIA for more information.

¹ Satisfies the University's comprehensive requirement for the master's program. This course is cross-listed in the College of Law - but **all joint JD/MPA Students MUST register for this course under the PAI 751 prefix.**

J.D./M.P.A. Planning Sheet

Completed	Course Number	Course Title	Semester	Credits
[]	PAI 600	PA Colloquium		1
[]	PAI 734	Public Budgeting		3
[]	PAI 721	Introduction to Statistics		3
[]	PAI 722	Quantitative Analysis		3
[]	PAI 723	Economics for Public Decisions		3
[]	PAI 712 OR PAI 748 OR PAI 762	Public Organizations & Management OR Non-Profit Management OR Challenges of International Management & Leadership		3
[]	PAI 751	Regulatory Law & Policy ²		3
[]	PAI Elective I			3
[]	PAI Elective II			3

The final 15 credits of coursework towards the M.P.A. degree can be comprised of courses taken towards the 72 credits of law coursework taken at the Syracuse University College of Law. These courses should be policy focused. To use College of Law Coursework towards the M.P.A. degree, it must be (1) graded and (2) have earned a grade of B or better.

² PAI 751 carries a pre-/co-requisite of LAW 702: Administrative Law.

M.P.A./M.A.-INTERNATIONAL RELATIONS (M.A.I.R.) JOINT DEGREE PROGRAM

The joint degree in public administration and international relations (M.P.A./M.A.I.R.) allows for in-depth exploration of international relations-focused coursework alongside their specialization in public sector management.

More information on the Master of Arts in International Relations (M.A.I.R.) is found in the M.A.I.R. handbook.

MASTER OF ARTS IN INTERNATIONAL RELATIONS

The M.A.I.R. degree requires graduate students to develop significant academic and professional expertise in one of seven career track concentrations. These are as follows:

- Conflict Resolution
- Data Analysis for International Affairs
- International Development
- International Political Economy
- International Service
- Regional Concentration
- Security Studies

PROGRAM SEQUENCE

The M.P.A./M.A.I.R. degree requires students to complete core requirements for both individual degrees as part of 58 credits of total graduate coursework. Most students spend three semesters on Syracuse University's main campus and at least one semester conducting overseas research or professional development opportunities in their chosen field of focus.

The M.A.I.R. handbook provides a more detailed course planning sheet, as well as information on international opportunities and off-campus practical development.

M.P.A./M.A.I.R. - Dual-Degree Program

Core Requirements (31 credits)

PAI 600	PA Colloquium
PAI 705	Research Design, OR ANT 681: <i>Ethnographic Techniques</i> , OR PAI 722: <i>Quantitative Analysis</i> ³ , OR PSC 691: <i>Logic of Political Inquiry</i> ⁴
PAI 710	<i>International Actors and Issues</i>

³ If a student uses PAI 722 to fulfill the IR research design requirement, they will still have to complete 58 credits of coursework for the dual degree.

⁴ With faculty permission

PAI 712	<i>Public Organizations & Management, OR PAI 748 Non-Profit Management OR PAI 762 Challenges of International Management and Leadership</i>
PAI 721	<i>Introduction to Statistics</i>
PAI 722	<i>Quantitative Analysis⁵</i>
PAI 723	<i>Economics for Public Decisions</i>
PAI 734	<i>Public Budgeting</i>
PAI 752	<i>M.P.A. Workshop</i>
PAI 753	<i>Leadership and Public Policy</i>
PAI 755	<i>Public Administration and Democracy</i>

Career Track Coursework (12 credits)

The international relations career track is comprised of four internationally focused courses drawn from offerings across the Maxwell School. This should include one professional practicum/internship in the selected career track area. More information on the career tracks can be found in the Master of Arts in International Relations Handbook.

Three PAI electives (9 credits)

These classes are drawn from offerings that carry PAI course prefixes.

Two International Relations Electives (6 credits)

These credits can be drawn from internationally focused courses from the broader Syracuse University community.

International Relations Capstone Simulation

Dual degree students are required to participate in the International Relations Capstone Simulation that takes place each spring. To allow more flexibility in the second year of the joint program, we strongly recommend that students participate in the spring semester of their first year and should contact the PAIA office for more details.

Demonstrated Language Proficiency

Students completing the Master of Arts in International Relations must demonstrate language proficiency at the advanced intermediate level, as defined as four semesters of undergraduate language study or an equivalent.

Professional Internship

Students completing the Master of Arts in International Relations must complete an international relations-focused internship during their studies. This internship can be completed for-credit or not-for-credit.

⁵ If a student uses PAI 722 to fulfill the IR research design requirement, they will still have to complete 58 credits of coursework for the dual degree.

JOINT M.A.I.R./M.P.A. COURSE PLANNING SHEET

Completed	Course Number	Course Title	Semester	Credits
[]	PAI 600	MPA Colloquium		1
[]	PAI 734	Public Budgeting		3
[]	PAI 755	Public Administration & Democracy		3
[]	PAI 721	Introduction to Statistics		3
[]	PAI 722	Quantitative Analysis		3
[]	PAI 723	Economics for Public Decisions		3
[]	PAI 710	International Actors & Issues		3
[]	PAI 705 OR PAI 722 OR ANT 681	Research Design OR Quantitative Analysis OR Ethnographic Techniques		3
[]	PAI 712 OR PAI 748 OR PAI 762	Public Organizations & Management OR Non-Profit Management OR Challenges of International Management & Leadership		3
[]	PAI 752	MPA Workshop		3
[]	PAI 753	Leadership & Public Policy		3
[]	IR Career Track 1			3
[]	IR Career Track 2			3
[]	IR Career Track 3			3
[]	IR Career Track 4			3
[]	PAI Elective I			3
[]	PAI Elective II			3
[]	PAI Elective III			3
[]	IR Elective			3
[]	IR Elective			3

Total

58 Credits

ATLANTIS DOUBLE-DEGREE PROGRAM

In partnership with the Hertie School of Governance in Berlin, Germany, the Department of Public Administration, and International Affairs offers a double-degree program focused on transatlantic policy and management issues.

Students can pursue the M.P.A. degree at the Maxwell School and a Master of Public Policy (MPP) or Master of International Affairs (MIA) from the Hertie School. The combined study program requires students to begin their studies in Syracuse, completing 4 semesters of study in the United States (summer, fall, spring, summer), and then a year of study in Europe.

Any student enrolled in the Atlantis program completes 34 credits of coursework at the Maxwell School, consisting of the M.P.A. core requirements and three M.P.A. electives. The remaining six credits are transferred from the Hertie School of Governance.⁶

To complete both the MPP and MIA degrees, students must complete an original master's thesis paper under the auspices of a Hertie School faculty supervisor. Students should meet with PAIA advising staff to prepare their fall and spring semester course loads.

While taking courses at the Hertie School, students remain matriculated students at Syracuse, enrolled in GRD 998: Degree in Progress.⁷

Program Sequence

More detail on student progress through the Atlantis Double-Degree Program is available in the Atlantis Handbook, published annually in August.

⁶ Note that 6 credits of Syracuse University graduate coursework are equivalent to 12 European Credit Transfer and Accumulation System (ECTS) credits.

⁷ Students may also have to submit a Certificate of Full-Time Status form.

CERTIFICATES OF ADVANCED STUDY OPTIONS

Syracuse University offers a variety of Certificates of Advanced Study (CAS) allowing students to obtain additional specialization in a subject-matter area beyond their graduate degree focus.

CAS OPTIONS FOR MATRICULATED GRADUATE STUDENTS

The following certificates are available to students matriculated into SU graduate programs:

CAS IN CONFLICT AND COLLABORATION

The Program for the Advancement of Research on Conflict and Collaboration (PARCC) offers a 12-credit CAS in Conflict and Collaboration that allows students to pursue in-depth study of conflict theory, concepts, and skills.

To earn the CAS, students complete PAI 601: Fundamentals of Conflict Studies and nine additional credits of selected coursework. Students pursuing the CAS may choose a general area of study or concentrate on a specific area of interest, such as advocacy and activism; collaborative governance; environmental collaboration and conflict; or international and intra-state conflict. For more information, contact PARCC in 400 Eggers Hall or by phone at 315.443.2367.

CAS IN DATA ANALYTICS FOR PUBLIC POLICY

The 12-credit, graduate-level Certificate of Advanced Study (CAS) in Data Analytics for Public Policy provides students the opportunity to develop skills in managing and analyzing substantial amounts of data using emerging methods and techniques, including machine learning, to inform public sector decision-making.

The program also provides students familiarity with the policy and governance issues raised using new forms of data, cognitive assistance technologies, and algorithmic decision-making. To earn the certificate, students complete the required PAI 724: Data Driven Decision Making and nine additional credits of graduate coursework selected from a list of accepted courses. At least nine credits must be taken in the Department of Public Administration and International Affairs. For more information contact the Department of Public Administration and International Affairs at paia@syr.edu.

CAS IN HEALTH SERVICES ADMINISTRATION AND POLICY - HSMP

In concert with the Whitman School of Management, the Syracuse University College of Law, Falk School of Sport and Human Dynamics and Syracuse University College of Engineering, the Maxwell School has developed a CAS focused on the United States' health service sector.

The CAS provides a multi-disciplinary perspective on the issues facing the health care system. Students enrolled in the certificate program complete courses designed to bring medical, business, legal and social work professionals together to discuss tradeoffs, conflicts, and complementary forces in managing the health care system in the changing environment.

Students enrolled in the CAS complete 12 credits of coursework (two required courses and two elective courses) drawn from the broader Maxwell School offerings related to health policy, health management, or health research. For further information, visit: <https://www.maxwell.syr.edu/academics/certificates-of-advanced-study/health-services-administration-and-policy>

CAS IN POST-CONFLICT RECONSTRUCTION

Administered by the Institute for Security Policy and Law (ISPL), a joint Maxwell School and Syracuse University College of Law initiative, this CAS is available to all graduate students.

The CAS in Post-Conflict Reconstruction (PCR) combines interdisciplinary courses, seminars, and internship opportunities to offer graduates the unique opportunity to prepare themselves professionally for a career in a wide range of post-conflict stabilization, reconstruction, and peace-building environments.

For the CAS, participating students complete 12 credits (two required courses, one elective course, and one capstone experience consisting of a course, project, or internship). Classes are offered in almost all Maxwell departments as well as the College of Law, Newhouse School of Communications, and Whitman School of Management. Additional information is available at their website:

<https://securitypolicylaw.syr.edu/> or visit ISPL at 300 Dineen Hall.

CAS IN SECURITY STUDIES

Administered by ISPL, this CAS is available to all graduate students. It is a 12-credit (six required, six elective), interdisciplinary, law and policy studies program for students preparing for careers in national security, homeland security, and counterterrorism.

Security studies coursework and research covers US national security, national and international security threats, responses to terrorism, and challenges of homeland security preparedness and response. CAS recipients collaborate across a range of disciplines, including public administration, international relations, political science, law, history, and communications. Additional information is available at their website:

<https://securitypolicylaw.syr.edu/> or visit ISPL at 300 Dineen Hall.

ACADEMIC OFFERINGS FOR 2024-2025

The following table identifies coursework taught by PAIA faculty and designed for M.P.A. and Executive M.P.A. students that is scheduled to be offered during the 2024-25 academic year.

While this list is current as of the publication date of this handbook, it is subject to change due to unexpected circumstances. For up-to-date course offerings and schedules, please consult the departmental course list, available online, and MySlice. Courses marked with an “**” indicate a core requirement for the M.P.A. degree.

SUMMER 2024 (Session II)

PAI 600	M.P.A. Colloquium*	Lopoo
PAI 734	Public Budgeting*	Bifulco & Ohl
PAI 755	Public Administration & Democracy*	Himmelreich

FALL 2024

PAI 600	African International Relations	Campbell
PAI 600	Introduction to Sustainability Trends	Golden
PAI 601	Fundamentals of Conflict Studies	Dickey
PAI 683	Central Challenges to National Security Law & Policy	Baker
PAI 685	Follow the Money: Key Issues in Illicit Finance	Patel
PAI 700	Role of Executive Power in Democratic Decline	Driesen
PAI 710	International Actors & Issues	Williams & Johnson
PAI 712	Public Organizations & Management*	Huitink
PAI 721	Introduction to Statistics*	Li, Olivier, & Reilly
PAI 723	Economics for Public Decisions*	Popp & Wilcoxon
PAI 724	Data Driven Decision Making	Ueda-Ballmer
PAI 730	Government Revenue Analysis	Hou
PAI 730	Environmental Law, Regulation & Governance	Siddiki
PAI 730	Public-Private Partnerships	Sirangelo
PAI 732	Collaborative & Participatory Governance	Herrold
PAI 738	U.S. Intelligence Community: Governance & Practice	Murrett
PAI 748	Nonprofit Management*	Kim
PAI 752	M.P.A. Workshop ⁸	Murrett
PAI 762	International Management and Leadership*	Herrold
PAI 765	Humanitarian Action	Johnson
PAI 781	Social Welfare Policy	Heflin
PAI 783	Changing American Health Care System	Li
PAI 785	Policy Process and Implementation	Barton

⁸ Open to continuing students only

SPRING 2025 (TENTATIVE)

Please note that courses marked with a ^, indicate courses offered during the winter session, the two-week period prior to the start of the spring semester.

PAI 600	Introduction to Sustainability Trends	Golden
PAI 601	Fundamentals of Conflict Studies	Stanger
PAI 685	Follow the Money: Key Issues in Illicit Finance^	Patel
PAI 700	Trans-Atlantic Political/Military Issues	Williams
PAI 700	Statecraft, Diplomacy and Grand Strategy (Maymester)	Williams
PAI 700	Rising Asia: Challenges and Opportunities for Foreign Policy	Johnson
PAI 700	Dynamics of the 21 st Century Global Economy	Johnson
PAI 700	Criminal State: Understanding North Korea's Evolving Illicit Acts	Patel
PAI 705	Research Design for International Relations Professionals	McPeak
PAI 713	Global Governance and Civil Society	Herrold
PAI 721	Introduction to Statistics*	Li
PAI 722	Quantitative Analysis*	Bifulco & Shi
PAI 723	Economics for Public Decisions*	Hamersma
PAI 730	Performance Management^	Mihm
PAI 734	Public Budgeting*	Hou
PAI 735	State and Local Finance	Hou
PAI 739	US Defense Strategy, Military Posture & Combat Ops	Murrett
PAI 742	Public Administration and Law^	Perrin
PAI 744	Metropolitan Government & Politics	TBD
PAI 747	Human Resources Management in the Public Sector	Dickey
PAI 750	Managing Interpersonal, Group, and Systemic Conflict	Dickey
PAI 751	Regulatory Law & Policy	Perrin
PAI 757	Economics of Development	McPeak
PAI 762	Challenges of International Management & Leadership*	Herrold
PAI 771	Public Management of Technological Development^	O'Keefe
PAI 774	Public Policy & Program Evaluation	Ueda-Ballmer
PAI 777	Economics of Environmental Policy	Popp
PAI 782	Health Services Management	Fabrizio
PAI 784	Education Policy	Shi
PAI 789	Advanced Policy Analysis	Wilcoxon

SUMMER 2025 (Session I)

PAI 752	M.P.A. Workshop*	Murrett
PAI 753	Leadership and Public Policy Seminar*	Lu

PUBLIC ADMINISTRATION AND INTERNATIONAL AFFAIRS FACULTY

James Baker, Professor, Public Administration, and International Affairs, by Courtesy Appointment;
Director for Institute for Security Policy & Law and Professor, College of Law
JD, Yale Law School

Fields: National Security, Security Policy.

Richard Barton, Assistant Teaching Professor, Public Administration, and International Affairs
PhD, Cornell University

Fields: Quantitative methods, political economy, institutional governance.

Robert Bifulco, Professor, Public Administration, and International Affairs
PhD, Syracuse University

Fields: Education policy, public budgeting, state, and local government finance.

Renée de Nevers, Associate Professor, Public Administration and International Affairs and Chair, Social
Science Doctoral Program

PhD, Columbia University

Fields: International security policy, post-conflict reconstruction.

Todd Dickey, Assistant Professor, Public Administration, and International Affairs

PhD, Cornell University

Fields: Labor and employment relations, public sector human resource management, and workplace conflict management.

Jay Golden, Pontereilli Professor of Environmental Sustainability & Finance, Department of Public
Administration, and International Affairs

Ph.D., University of Cambridge

Fields: Sustainability, Environmental Finance.

Sarah E. Hamersma, Associate Professor, Public Administration, and International Affairs

PhD, University of Wisconsin

Fields: Health, labor, and public economics.

Colleen Heflin, Professor, Public Administration, and International Affairs

PhD, University of Michigan

Fields: Social policy, food and nutrition policy, social demography.

Catherine Herrold, Associate Professor, Public Administration, and International Affairs

Ph.D., Duke University

Fields: Non-governmental organizations, non-profit management, international development.

Johannes Himmelreich, Assistant Professor, Public Administration, and International Affairs

Ph.D., London School of Economics

Fields: Applied ethics, political philosophy, philosophy of public policy, ethics of artificial intelligence, autonomous systems.

Yilin Hou, Professor, Public Administration, and International Affairs

PhD, Syracuse University

Fields: Fiscal/budgetary institutions, state and local taxation, intellectual development of public budgeting, intergovernmental fiscal relations.

Zach Huitink, Assistant Teaching Professor, Public Administration, and International Affairs

PhD, Syracuse University

Fields: Defense acquisition, policy implementation, public-private partnerships.

Lionel Johnson, Professor of Practice, Public Administration, and International Affairs

BA, Rutgers University

Fields: International finance, diplomacy and statecraft, foreign policy.

Minjung Kim, Assistant Professor, Public Administration, and International Affairs

PhD, American University

Fields: Public and nonprofit management, organizational theory and behavior, citizen-organization interaction.

Jun Li, Assistant Professor, Public Administration, and International Affairs

PhD, University of Michigan

Fields: Health economics and healthcare policy.

Leonard M. Lopoo, Associate Dean and Chair, Public Administration, and International Affairs

PhD, University of Chicago

Fields: Child and family policy, economic demography, economic inequality, poverty.

Jiahuan Lu, Associate Professor, Public Administration, and International Affairs

PhD, University of Maryland

Fields: government-nonprofit relations, government contracting.

Steven Lux, Director, Executive Education Programs, Adjunct Professor, Public Administration, and International Affairs

M.P.A., Syracuse University

Fields: International NGO management, HIV/AIDS programs, and policy in developing countries.

John G. McPeak, Professor, Public Administration, and International Affairs

PhD, University of Wisconsin-Madison

Fields: Development economics, natural resource economics, African agricultural development.

Robert B. Murrett, Professor of Practice, Public Administration and International Affairs and Deputy Director, Institute for Security Policy, and Law

M.S.S.I., National Defense Intelligence College, M.A., Georgetown University, and M.A., Kent State University

Fields: Strategic planning, defense intelligence governance, military operations, international relations, and leadership in personnel.

Tina Nabatchi, Professor, Public Administration, and International Affairs
PhD, Indiana University
Fields: Deliberative and participatory democracy.

Sean O’Keefe, University Professor, Syracuse University and Howard G. and S. Louise Phanstiel Chair in Strategic Management and Leadership
M.P.A., Syracuse University
Fields: Public and strategic management, national security policy, leadership.

Tomás Olivier, Assistant Professor, Public Administration, and International Affairs
PhD, University of Arizona
Fields: Policy process, institutional analysis, environmental policy & governance.

Kristen Patel, Professor of Practice, Donald P. and Margaret Curry Gregg Professor of Practice in Korean and East Asian Affairs, Policy Studies
MA, Duke University
Fields: Intelligence analysis, anti-corruption, financial analysis.

David Popp, Professor, Public Administration, and International Affairs
PhD, Yale University
Fields: Environmental and natural resource economics, public finance.

Jack Reilly, Associate Professor, Public Administration and International Affairs
PhD, University of California, Davis
Fields: American politics, political behavior, computational and quantitative social science, political and social networks.

Michah Rothbart, Associate Professor, Public Administration, and International Affairs
PhD, New York University
Fields: Education policy, public budgeting, public and non-profit financial management.

Ying Shi, Assistant Professor, Public Administration, and International Affairs
PhD, Duke University
Fields: Economics of education, labor economics, political economy.

Saba Siddiki, Professor, Public Administration, and International Affairs; Director, Master of Public Administration program
PhD, University of Colorado, Denver
Fields: Policy design and implementation, regulatory compliance, collaborative governance.

Michiko Ueda-Ballmer, Associate Professor, Public Administration, and International Affairs
PhD, Massachusetts Institute of Technology
Fields: Quantitative methods, public health, social epidemiology.

David Van Slyke, Dean and Louis A. Bantle Chair in Business and Government Policy
PhD, State University of New York at Albany

Fields: Contracting, government-business relationships, policy implementation, public and non-profit management, strategic management.

Emily Wiemers, Associate Professor, Public Administration, and International Affairs
PhD, University of California

Fields: Labor economics, demography, economics of aging, household behavior and family economics, health economics.

Peter Wilcoxon, Professor, Public Administration and International Affairs and Director, Center for Environmental Policy, and Administration; Laura J. and L. Douglas Meredith Professor for Teaching Excellence

PhD, Harvard University

Fields: Environmental economics, natural resource economics.

Michael Williams, Associate Professor, Public Administration and International Affairs; Director, Master of Arts in International Relations program

PhD, International Relations

Fields: International Security, European Affairs.

ACADEMIC AND PERSONAL STANDARDS

ACADEMIC INTEGRITY POLICY

The Academic Integrity Office of the Division of Academic Affairs at Syracuse University administers the University's academic integrity policy. PAIA takes academic integrity very seriously.

Syracuse University aspires to the highest standards of integrity and honesty in all endeavors. The Academic Integrity Policy is designed to make integrity and honesty central to the Syracuse University experience by setting forth clear ethical expectations for students in their academic endeavors; promoting consistency of standards and practices across colleges, schools, and programs; encouraging reporting of suspected violations; and facilitating the resolution of cases as promptly as possible while providing thorough and fair consideration for students and instructors. Education is a central goal of the policy, including affording students an opportunity to discuss and learn from academic integrity violations.

Academic integrity is expected of all Syracuse University community members and the academic integrity policy applies to all school and colleges. A more detailed description of the academic integrity expectations of the Syracuse University community are detailed online at the center for Learning and Student Success's website: <http://class.syr.edu/academic-integrity/policy/>.

This University, like all academic institutions in the United States, assumes that the written work of a student is the student's own, and that any original idea or research contributions taken from the published works of others will be properly acknowledged. In an academic setting, plagiarism is a serious concern. The presentation of other's ideas, opinions, and words as one's own work violates academic integrity, and any violation of academic integrity will be penalized by the university.

GRADING SYSTEM

Graduate students at Syracuse University are graded on an A-F scale. Please note that it is a Syracuse University academic regulation that graduate students may not be assigned the grade of D or D-.

Passing grades for graduate students lie within the general A, B, and C category. Since the graduate school requires a minimum 3.0 grade point average to certify a graduate degree, **a grade below that threshold should be regarded as a strong indicator that coursework was below faculty expectations.**

Graduate students may be granted an incomplete (I) only if it can be demonstrated that exceptional circumstances prohibit the student from completing work in the normal time limits of the course. Generally speaking, illness or other exceptional circumstances, are the basis for this consideration. Students who believe that their circumstances warrant the issuance of an incomplete should consult with the course instructor.

To receive an incomplete, a student must complete a *Request for Incomplete form* and obtain the instructor's approval. The completed and signed *Request for Incomplete* is then submitted to the appropriate departmental chairperson. Until the work is completed, an incomplete calculates as an F (0 grade points) until the final work is submitted.

CODE OF STUDENT CONDUCT

As graduate students at Syracuse University, you are expected to abide by the university's universal student code of conduct. All Syracuse University students are expected to conduct themselves in a manner appropriate to the University's educational mission. The University expects that all members of the community are committed to the fundamental ideals of integrity, respect for the person and property of others, and to the intellectual and personal growth within a diverse population.

For more details on the Syracuse University Student Code of Conduct, please visit:

<https://policies.syr.edu/policies/academic-rules-student-responsibilities-and-services/code-of-student-conduct/>

SERVICES, FACILITIES, AND STUDENT ACTIVITIES

As a graduate student at the Maxwell School, you have access to programs available to all graduate and undergraduate students at Syracuse University, as well as resources designed specifically for Maxwell School and PAIA graduate students.

PAIA office staff are your first point of contact as you work to navigate the complexities of the Syracuse University system.

JOHN L. AND STEPHANIE G. PALMER CAREER CENTER

Located in 202 Maxwell Hall, the John L. and Stephanie G. Palmer Career Center offers resources specifically tailored to support the post-graduate career pursuits of graduate students in public administration and international affairs.

Recognizing that a career will evolve throughout its lifetime, the Palmer Career Center emphasizes development of the skills necessary to adapt to the changing work world.

During the year, the Palmer Career Center provides opportunities to participate in career-related workshops, employer visits, and networking opportunities. Students can also discuss their career goals and establish a career action plan with the dedicated counselors at the Palmer Career Center.

MAXWELL SCHOOL OFFICE OF ALUMNI AFFAIRS

The Maxwell School alumni network covers a wide variety of domestic and international agencies and organizations and is a significant resource for those seeking information about organizations and/or networking for a job. Maxwell Alumni are happy to speak with graduate students and alumni about their career interests and job search process. In addition, many alumni visit the school during the year to speak in classes and participate in workshops and in panel discussions. These alumni are also an important part of the network and are happy to talk informally with students.

JOSEPH A. STRASSER ACADEMIC VILLAGE

Public administration and international relations students enjoy their own Academic Village, named in honor of Maxwell alumnus, Joseph A. Strasser. This large area has spaces for lounging and socializing, small-group work, lockers, and a kitchenette. Students can also meet and socialize in the Eggers Café.

EXECUTIVE EDUCATION LOUNGE

Students can study or socialize in 204 Maxwell Hall.

COMPUTER SERVICES

Syracuse dedicates considerable time and resources to ensuring that all students have technology support. Each Syracuse University student receives a NetID, a unique system generated ID that provides access to technology services across campus. This includes the university's secured wireless internet through the AirOrangeX network, the SUmil email system, Blackboard class management software, and campus wide computer systems.

The SU email policy requires that all official University email communications be sent to your @syr.edu email address. If you choose to re-direct, your @syr.edu email to another account, such as @gmail.com or @yahoo.com, you do so at your own risk. You can read the full SU Email policy at: <https://policies.syr.edu/policies/information-technology/e-mail-policy/>.

Dedicated computer facilities for graduate students include the computer lab in Eggers 040, the equipment in the Academic Village, as well as all other computer facilities operated by the Syracuse University Information Technology and Services Department (ITS), found at <http://its.syr.edu>.

For technical issues, whether with your own computer or any of the university provided equipment; please contact the Maxwell School's Information and Computing Technology (ICT) group. They can be reached by phone at 315.443.3847, by email at ictservice@syr.edu, or at their website: <https://ict.syr.edu/>

LIBRARY AND RESEARCH RESOURCES

Every Syracuse University student has access to the Syracuse University Libraries, hosting more than 3.6 million books, and nearly 150,000 print and electronic journals. For more information on the resources available through the Syracuse University Libraries system, including physical collections at Bird, Carnegie, and the Geology Library, please visit <http://library.syr.edu>.

SYRACUSE UNIVERSITY SUPPORT SERVICES

As graduate students at Syracuse University, you have access to a broad range of services available to all Syracuse University Students.

BURSAR'S OFFICE

The Syracuse University Bursar's Office, located at 119 Bowne Hall, is responsible for administering tuition and fee billing. For questions on any bill or payment related questions, they are reachable at bursar@syr.edu or by phone at 315.443.2444.

CENTER FOR INTERNATIONAL SERVICES

The Center for International Services (CIS) is the campus liaison office for U.S. immigration questions concerning non-U.S. citizens. It is the place to go on campus for questions regarding immigration regulations, passports, visas, insurance, employment, and travel.

The CIS can also provide support related to I-20 forms, CPT and OPT authorization and the adjustment to academic life in the United States university system. Located at 310 Walnut Place, the SCIS's website is <http://international.syr.edu>. They can also be reached by email at international@syr.edu or by phone at 315.443.2457.

SYRACUSE UNIVERSITY COUNSELING CENTER

The Syracuse University Counseling Center provides mental health, sexual assault and relationship violence, and substance abuse services to the university community. The Center is located within the Barnes Center at the Arch and can be reached through its website at <https://ese.syr.edu/bewell/counseling/> or by phone at 315.443.8000.

OFFICE OF FINANCIAL AID AND SCHOLARSHIP PROGRAMS

The Office of Financial Aid and Scholarship Programs, located in 200 Bowne Hall, is responsible for any questions related to financial aid and loan packages. Marissa Broddus is the dedicated graduate financial aid counselor and is reachable by email through <https://financialaid.syr.edu/emailus/>.

OFFICE OF OFF-CAMPUS AND COMMUTER STUDENT SERVICES

The OCCS is offers information, resources, education, and programs that promote skill development, student independence, and civic engagement to all Syracuse University students. OCCS also provides all students living off campus or commuting to campus from home with support, information, and resource referrals throughout their off-campus housing experience.

For students who opt for off-campus accommodations, OCCS distributes information on the network of educational and community services available to them, details on finding suitable housing, exercising their rights, and upholding their responsibilities as tenants and as members of the community, and identifying resources that can assist with other off-campus housing questions. OCCS is available for in person assistance at 206 Goldstein Student Center, via phone at 315.443.3893, online at <https://experience.syracuse.edu/student-living/off-campus/>, and via email at oslsouth@syr.edu.

OFFICE OF STUDENT OUTREACH AND RETENTION

The Student Outreach and Retention team strives to support students in achieving their definition of success by graduating from Syracuse University and setting a foundation for the future. The team works with students, faculty, and staff to identify and eliminate academic and non-academic barriers and help students meet their goals. If a student is facing a challenge or concern that makes it difficult to meet their goals, the Student Outreach and Retention team is here to help them navigate any challenges and provide the tools and resources to empower their success.

Students struggling with aspects of campus life can speak with a case manager who is available to help students navigate questions or concerns, make referrals to resources, and assist in connecting with offices, faculty, and staff across the academic and campus experience. Appointments with case managers can be made using the information at: <https://experience.syracuse.edu/student-outreach-and-retention/>.

SYRACUSE UNIVERSITY CENTER FOR DISABILITY RESOURCES

The mission of the Center for Disability Resources (CDR) is to engage the University Community to empower students, enhance equity, and provide a platform for innovation and inclusion. This mission is achieved by eliminating competitive disadvantages and environmental barriers that impact learning; as well as providing individual accommodations and assistive technology that foster independent, self-determined learners. Students with disabilities are encouraged to register with CDR on-line at <https://disabilityresources.syr.edu/> or in person at 804 University Ave., Suite 303.

OFFICE OF PARKING AND TRANSIT SERVICES

The Office of Parking and Transit Services serves as a one-stop location for information on transit around campus. On their website at <http://parking.syr.edu>, you will be able to find information about student parking, bus schedules to and from campus, campus shuttle information, Zipcar rental, as well as how to reach the Walsh Transit Center and Hancock International Airport.

OFFICE OF THE REGISTRAR

The Office of the Registrar maintains and secures student records and is responsible for the issuance of Enrollment and Degree Verification Letters, as well as official university transcripts.

SYRACUSE UNIVERSITY HEALTH SERVICES (SUHS)

Syracuse University Health Services (SUHS) specializes in college health and provides ambulatory healthcare for SU and SUNY-ESF students. Services available at Health Services include office visits, pharmacy needs, laboratory services, health education, public health monitoring, and travel services. SUHS is located at the Barnes Center at the Arch. Appointments can be made by phone at 315.443.8000.

SYRACUSE UNIVERSITY RECREATION SERVICES

Syracuse University Recreation Services supports the university community in developing healthy lifestyle choices by enhancing learning opportunities and personal growth through the execution of quality recreation programs and services that support and promote the highest levels of citizenship, diversity, sportsmanship, responsibility, and leadership.

Recreation Services operates six fitness centers across campus, which have aerobic, weight training, and aquatic facilities. They also serve as the on-campus hub for fitness classes, intramural sports, and University wellness programs. Recreation Services is housed in the Barnes Center at the Arch and is accessible online at <https://www.syracuse.edu/life/recreation/>.

SYRACUSE UNIVERSITY OFFICE OF COMMUNITY STANDARDS

Community Standards (formerly Student Rights and Responsibilities) is committed to providing a fair and engaging process for the resolution of alleged violations of the Code of Student Conduct. We aim to cultivate a safe and secure environment in which all students can succeed and grow as engaged community members. To learn more or report a concern, please visit their website online at the following URL: <https://experience.syracuse.edu/community-standards/>